

Orange County Department of Education **Educational Services Division** Learning Supports – Humanities – Early Learning Units

FREE **2021 Caregiver Summer Series** to Build and Connect Student Success

This virtual series is designed to build the capacity of out-of-school caregivers to accelerate and enhance student learning in the areas of literacy and numeracy development, social-emotional

11023

For parents, family members, older siblings, and/or childcare providers for Preschool-6th grade students

Series Objectives

- Understand the components of child development that impact academic, social-emotional, and behavioral achievement.
- Discover strategies and resources to engage students in literacy, numeracy, behavior, and socialemotional learning activities at home.
- Share strategies, successes, and challenges with other care providers.
- Receive feedback and additional support on implementing strategies and utilizing resources.

learning, and behavior competencies. Early Learning Social-Emotional Development Mondays - June 14, 21, 28 6:00 - 7:15 PM http://ocde.k12oms.org/1239



Tuesdays – June 15, 22, 29 6:00 - 7:15 PM

http://ocde.k12oms.org/1249-

Literacy Development Wednesdays - June 16, 23, 30 6:00 - 7:15 PM http://ocde.k12oms.org/1288-

Social-Emotional Development & Behavior Thursdays - June 17, 24, July 1 6:00 - 7:15 PM

http://ocde.k12oms.org/1249-202500

LCAP: Pupil Achievement, Pupil Engagement, Parental Involvement lcp: Pupil Learning Loss, Pupil and Family Engagement and Outreach CA MTSS: Inclusive Academic, Behavior, and Social-Emotional Instruction, Family and Community Engagement

Series Questions: Rebecca Harrison at rharrison@ocde.us or 714-966-4312 Registration Questions: Randi McNiel at rmcniel@ocde.us or 714-327-1079

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting rmcniel@ocde.us OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE office.